



PROGRESS ON THE MAIN POINTS FOR ACTION



Deanburn Primary School was inspected in January 2006 as part of a national sample of primary education. The school received a positive report with a number of key strengths identified.

Her Majesty's Inspectors identified four main points for action which the school and the authority have addressed jointly.

As part of the HMI follow through process Falkirk Council Education Services were asked to evaluate the progress made by the school in taking forward the recommendations and publish a report on progress to parents.

As a result of the good progress made in overtaking the main points for action Her Majesty's Inspectors decided to make no further visits to the school in connection with the report.



Continuous Improvement

Since the publication of the report in April 2006 there has been good progress made. The headteacher and her staff have demonstrated commitment to an agenda of continuous improvement. The culture of self-evaluation and reflection is developing well. Progress in meeting the recommendations has been monitored and supported by the Quality Improvement, Curriculum Support and Additional Support for Learning Teams.

Mrs Martha Whittington, the headteacher at the time of the inspection, retired in August 2007 and the school was jointly managed by the two deputy headteachers until the new headteacher, Ms Mhairi Ogilvie took up post in April 2008.

Attainment 5-14

Attainment in reading and maths has improved since the time of the inspection and the performance in writing has remained steady. There are more pupils achieving beyond the levels for their stage in reading and maths.

Action Point 1

Ensure improvement in communication with parents and involvement of parents in their children's learning and the life of the school.

- The standards and quality report has been further developed to include clear priorities for the school.
- Information sharing using a variety of methods - monthly newsletter, class news, homework diary, etc have all elicited a positive response from parents.
- Parents' evenings with reports issued before the interview and 'meet the teacher' evenings have further developed communication with parents.
- An annual survey of parental views has been undertaken and this has highlighted satisfaction with parental communication.

Very good progress has been made towards meeting this recommendation.



Action Point 2

Ensure improvement in relationships between staff in order to build more effective teamwork.

- Working groups have been extended and all teaching staff have been given the opportunity to develop particular curricular areas. Distributed leadership is evidenced by members of staff chairing these working groups.
- Focused staff development has benefited staff and increased the sharing of expertise throughout the school.
- The views of staff have highlighted the improvement in ethos, relationships and involvement in decision making.

Good progress has been made towards meeting this recommendation.



FURTHER INFORMATION



LEARNING TO ACHIEVE
A Strategy for Raising Achievement

Follow Through Report on the
Inspection of

Deanburn Primary School

June 2008

Action Point 3

Ensure improvement in enhanced provision for pupils with specific additional needs and ensure that approaches to learning and teaching are better matched to the specific needs of individuals.

- Enhanced provision staff and support for learning staff are now seen as a joint resource team which is flexible and can meet the needs of a wide range of pupils.
- All appropriate staff participate in planning to meet individual needs.
- Targets are discussed as appropriate with individual pupils and pupil targets are expressed in pupil friendly language.
- A system of individual pupil tracking with regular consultation and reviews of pupil progress is in place.
- The introduction of interactive smartboards has been a positive step in extending teaching methodologies.

Good progress has been made towards meeting this recommendation.



Action Point 4

Improve monitoring and evaluation arrangements involving parents, pupils and staff to ensure high quality of education for all.

- Monitoring is timetabled with information circulated to all staff.
- Formats for monitoring forward plans have been developed and implemented with weekly feedback for teachers.
- An annual survey of parents is conducted and parents and pupils are involved in the biannual review of school aims.
- Parental views have been incorporated into the homework policy following consultation.

Good progress has been made towards meeting this recommendation.

For further information on this report or the Council's strategy for Raising Achievement please contact the Headteacher or

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Further copies of this report and the original HMIe report are available from the school or on the HMIe website at www.hmie.gov.uk

Falkirk Council Education Services are committed to open communication that achieves shared understanding and helps overcome barriers. This leaflet can be made available in other languages, in Braille, large print or on audio tape. Please contact 01324 506600 for further information.

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