

PROGRESS ON THE MAIN POINTS FOR ACTION



Slamannan Primary School was inspected in May and June 2005 as part of a national sample of primary education. The school received a positive report with a number of key strengths identified. As a result of the good practice made in overtaking the main points for action, HM Inspectors decided to make no further visits to the school in connection with the report.

HM Inspectors identified four main points for action which the school and the authority have addressed jointly.

As part of the HMIe follow through process, Falkirk Council Children's Services was asked to evaluate the progress made by the school in taking forward the recommendations and publish a report on progress to parents.

Continuous Improvement

The school, under the leadership of Mrs Margaret Watson, has taken seriously the recommendations raised in the initial inspection. This has been evidenced in classroom observations, meetings, discussions with pupils and staff and from paperwork produced by the school.

Progress in meeting the recommendations has been monitored and supported by the Quality Improvement, Curriculum Support and Additional Support for Learning Teams. Teaching and support staff have been committed to taking the school's plan forward.

Attainment 5-14

Attainment in English language was fair and in mathematics was good at the time of the inspection. The overall attainment in reading and writing has been maintained and attainment in mathematics has shown some improvement. There are more pupils achieving beyond the levels for their stage.

Progress against the four action points identified by HMIe is now detailed.



Action Point 1

Raise attainment in listening, talking and reading.

- At most stages boys' attainment in reading has shown improvement.
- Staff have received training to develop assessment of listening and talking. Attainment in this area is monitored and most people are attaining at or beyond the level for their stage.
- Storytelling has been introduced and pupils participated in Falkirk Council's Storytelling Festival 2006 and 2007.
- The early years literacy skills and phonics programme was reviewed and amended and staff development provided in teaching phonics and early reading and writing skills.

Adequate progress has been made towards meeting this recommendation.

Action Point 2

Ensure that developing good practice in learning and teaching is shared and consistent throughout the school.

- Staff development was provided in formative assessment strategies and staff share good practice. This area has been a focus for monitoring visits to classes by the headteacher.
- Staff have discussed and adopted Falkirk Council's new policy on effective learning and teaching.
- The pace of learning is appropriate. Pupils agree and understand their targets and this has helped ensure that they understand what is expected of them.

Good progress has been made towards meeting this recommendation.

Action Point 3

Implement planned improvements to whole school approaches to personal and social development and positive behaviour management.

- A programme of study is now in place for personal and social development. A draft policy has been written, shared with parents and discussed with the Pupil Council.
- Staff audited the school's approaches to positive behaviour management and revised procedures are now in place.

FURTHER INFORMATION



LEARNING TO ACHIEVE
A Strategy for Raising Achievement

Follow Through Report on the
Inspection of



**Slamannan
Primary School**
March 2008



Action Point 4

Review and improve how staff address the learning needs of pupils in the enhanced provision, both in the class and in the mainstream setting.

- Formal meetings between teachers in the enhanced provision classes and class teachers are held weekly. Pupil targets are set or modified and appropriate support put in place. Staff are clear about targets and criteria for success and are providing more appropriately challenging tasks for pupils.
- National assessments, including special arrangements, have been used with pupils and some have achieved Level A in the early years class.
- A life skills programme has been developed and this is impacting positively on pupils' learning.
- An outreach teacher has been working with pupils and staff to introduce Circle Time.
- Alterations were made to the rooms for enhanced provision and these have improved the environment for learning.

Very good progress has been made towards meeting this recommendation.

- A house system was launched in April 2006 and captains were elected by pupils. This was evaluated after a year and it was agreed that classroom discipline had improved and pupils were responding positively to the new system.
- During session 2005/06, the Active Schools Co-ordinator worked with staff and pupils to set up playground zones. This has also been evaluated and improvements made in light of pupil views.

Good progress has been made towards meeting this recommendation.

Designed by Communications Unit, Corporate and Commercial Services, Falkirk Council

For further information on this report or the Council's strategy for Raising Achievement please contact the Headteacher or

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Further copies of this report and the original HMI report are available from the school or on the HMI website at www.hmie.gov.uk

Falkirk Council Children's Services are committed to open communication that achieves shared understanding and helps overcome barriers. This leaflet can be made available in other languages, in Braille, large print or on audio tape. Please contact 01324 506600 for further information.



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